Vision:		To continually develop and enhance innovative services, facilities and resources to meet and exceed the needs of our students, staff and researchers to achieve their high academic pursuit by placing the library at the heart of the University supporting Learning, Teaching and Research activities					
	Values:	Students and staff are central to everything that we do Proactively seek out advances and developments in sector to continually enhance service development_through liaison, sharing best practice and on-going CPD activities To listen and respond to the Student Voice Be responsive, flexible and adaptable Provide services that are accessible to all and support the diversity of the Hope community Ensure services, resources and support are easy to find and access Support and develop a team of knowledgeable, flexible and highly skilled staff who are able to explore and exploit all opportunities and reach their full potential					
	Key Themes:						
	A. Developing Enhancing an Exploiting Collec	nd	B. Enhancing the Library Experience for All	C. Facilitating and Supporting Skills Development	D. Providing High Quality Learning Spaces	E. Enhancement through use of Technology	F. To Advance S and Facilities Researcher
i. Maintain and enhance high quality, print and online collections that reflect and are relevant to the University's teaching		i. Define and deliver high standards of service that are accessible to all and meet student and staff expectations for support and care and contribute to the University's Access and Participation Plan	i.Provide high quality support and guidance for all students, staff and Library visitors in a range of formats including face to face and virtual	i.Manage library spaces to ensure up to date, effective and efficient so they match the needs of all of our different users	i.Maintain and enhance up to date mechanisms to discover, search and access online resources that are inclusive and accessible	i.Create an environr supports researcher research activities a researchers to meet cross-disciplinary we access specialist res Special Collections	
resou open	ii. Ensure physical and online resources (both subscription and open access) are easy to locate and access		ii. Clear and easily accessible communication of the full range of services, support and facilities	ii. Maintain and enhance a teaching programme that ensures students (both on and off campus) and staff have the knowledge and skills they require to fully exploit all library resources to underpin their learning and enhance colleagues teaching	ii. Ensure the on-going maintenance and enhancement of high-quality learning environments in existing and any future library spaces	ii. Identify and promote technological solutions that support the production, dissemination, storage and impact of research activities and outputs	ii. Provide one to on tailored to the needs researchers
Colle explo prese	aintain and care for Sp octions to ensure their bitation, accessibility ar ervation today and for f rations	nd	iii. Use all sources of data and feedback to constantly measure and review provision to ensure the service is relevant to student and staff needs	iii. To develop and enhance work with other support services to provide joined up support, guidance and referral and which contribute to Wellbeing support for students	iii. Support initiatives that contribute to the University's sustainability objectives through the University's Sustainability programme	iii. Maintain and enhance library management systems to keep up to date with new functionality and technological developments within the sector	iii. Collect and main collections including online resources an support research ac open access publish

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